

**UNIT 4: AMENDMENTS TO THE UNITED STATES CONSTITUTION**

<p><b>Focus</b></p> <p>Understand the fundamental rights and liberties protected by the United States Constitutional Amendments and evaluate their modern relevance</p>		<p><u>INTEGRATED COURSE STANDARDS:</u></p>	<p><u>RESOURCE OPTIONS:</u></p>
<p><u>VOCABULARY/CONCEPTS</u></p> <p>Civil Liberties                  Censorship                  Petition                  Slander                  Libel                  Search Warrant                  Due Process                  Eminent Domain                  Double Jeopardy                  Bail                  Suffrage                  Poll Tax                  Discrimination                  Segregation                  Civil Rights                  Affirmative Action                  Racial Profiling</p>	<p><u>UNIT OBJECTIVES/MAJOR TOPICS</u></p> <ol style="list-style-type: none"> <li>1. Demonstrate an understanding, current application and impact of the rights protected by the First Amendment to the US Constitution.</li> <li>2. Analyze and understand the current application and impact of the fundamental rights and liberties protected by Amendments two through ten of the US Constitution.</li> <li>3. Trace the ratification and outcomes of Amendments Eleven through Twenty-Seven and understand their historical and modern significance.</li> <li>4. Recognize the impact of the Amendments in regards to the struggle for Civil Rights.</li> </ol>		<ul style="list-style-type: none"> <li>• <i>Civics Today: Citizenship, Economics and You</i> Textbook Chapter 4 and supplemental resources (primary documents, political cartoons)</li> <li>• <i>American Journey</i> textbook and supplemental resources</li> <li>• <i>The Living Constitution</i> Lessons 7, 8, &amp; 9 plus the Case Study page 40</li> <li>• <i>We the People</i> (Lessons 23-27)</li> <li>• Martin Luther King Jr.'s "I have a Dream" Speech</li> <li>• Videos – United Streaming &amp; <i>School House Rock</i></li> <li>• Internet Resources (<a href="http://www.oyez.org">www.oyez.org</a> for cases)</li> <li>• State Statutes                         <ul style="list-style-type: none"> <li>○ 1003.42 (b) – US Constitution and Amendments</li> <li>○ 1003.42 (q) – Women's Contributions</li> <li>○ 1003.42(h) – History of African-Americans and Contributions of African-Americans</li> </ul> </li> <li>• Ongoing Integration of Units 10 &amp; 11</li> </ul>

**IMPLEMENTATION METHODS & APPLIED ACTIVITIES:**

- **Suggested Activities**
  - Create a list of “class room” rights – address missing rights
  - Invaders Activity – which rights in the Bill of Rights would you give up? What would be the impact?
  - Amendment to Situation “Matching Game”
  - RASSDAT EPS mnemonic notes
  - PowerPoint Presentations
  - Rights in the News – scavenger hunt
  - Interpret the Amendments into common vernacular
  - Persuasive Writing on “My most important right provided in the Bill of Rights is....”
  - Timeline of the Amendments
  - Illustrated Flashcards for each Amendment
  - Voting Timeline of who could vote when – bring in current voting data and trends
  - Civil Rights Act of 1964 (page 139) reading strategy
  - Analyze the history of African-American contributions to what the US is today – how did particular Amendments open the door to this happening?
  - Civil Rights Movement PowerPoint
  - Design political cartoon based on an assigned Amendment
  - Student created PowerPoint on contributions of women throughout history – How did particular amendments open the door to this happening?
  
- **Simulations**
  - Debate controversial Amendments
  - Mock Civil Disobedience Activity
  
- **Guest Speakers**
  - School SRO
  
- **Discussion Topics**
  - Case Study – “Tinker, Bethel, Bong Hits for Jesus” – 1<sup>st</sup> Amendment
  - Discussion/Debate – 1<sup>st</sup> Amendment application to the internet (My Space, Facebook)
  - Listen to and discuss Martin Luther King Jr’s “I Have a Dream” Speech and have students write their own speech (page 779)
  - Discuss the pertinent US Supreme Cases relating to Civil Rights
  - Discussion of Amendments that provided rights to minorities and evaluate their true impact
  - Differentiate between the rights of students vs. the rights of citizens out of schools
  
- **Videos**
  - “The Bill of Rights and Other Amendments” Video
  - “The Long Road to Equality” video and questions
  - *School House Rock* – “19th Amendment”

