

UNIT 2: FOUNDATIONS OF AMERICAN DEMOCRACY

<div style="border: 1px solid black; border-radius: 50%; width: 60px; height: 60px; display: flex; align-items: center; justify-content: center; margin: 0 auto 20px auto;"> <p>Focus</p> </div> <div style="border: 1px solid black; border-radius: 15px; padding: 10px;"> <p>Understand the political, social, religious, and economic influences that led to the development of American Democracy, culminating with the signing of the Declaration of Independence.</p> </div>	<p><u>INTEGRATED COURSE STANDARDS:</u></p>	<p><u>RESOURCE OPTIONS:</u></p>
<p><u>VOCABULARY/CONCEPTS:</u></p> <ul style="list-style-type: none"> Enlightenment Monarch Legislature Precedent Common Law Natural Rights Social Contract Colony Charter Compact Puritans Pilgrims Toleration Triangular Trade Religious Dissenters Egalitarianism Mercantilism Boycott Repeal Delegate Independence 	<p style="text-align: center;"><u>UNIT OBJECTIVES/MAJOR TOPICS:</u></p> <ol style="list-style-type: none"> 1. Understand the shared values and heritage of the United States and England. 2. Recognize the impact of the following: The Age of Enlightenment; Magna Carta, House of Burgesses, Mayflower Compact, English Bill of Rights, <i>Common Sense</i>. 3. Analyze the reasons for the establishment of the original 13 colonies. 4. Recognize the regional differences and the modern relevancy of the American colonies. 5. Describe how English policies and responses to colonial concerns led to the writing of the Declaration of Independence. 6. Analyze the ideas set forth in the Declaration of Independence such as natural rights ("all men are created equal") and the role of the government. 	<ul style="list-style-type: none"> • <i>Civics Today: Citizenship, Economics and You</i> <ul style="list-style-type: none"> ○ Chapter 2, the Declaration of Independence, and supplements • <i>We the People</i> <ul style="list-style-type: none"> ○ Lessons 1, 2, 3, 6, 7, 8, 9 • <i>Project Citizen</i> • <i>History Alive</i> <ul style="list-style-type: none"> ○ Lessons 3, 4, 5, 6 • <i>Government Alive</i> <ul style="list-style-type: none"> ○ Chapter 3 • United Streaming <ul style="list-style-type: none"> ○ <i>Liberty Kids</i> • <i>Junior Scholastics</i> • Videos • Websites – Constitutional Rights Foundations; Early America; Library of Congress; American Rhetoric • State Statutes <ul style="list-style-type: none"> ○ 1003.42(a) – Declaration of Independence ○ 1003.42(h) – History of African-Americans ○ 1003.42 (f) – Factual American History based on the Declaration of Independence ○ 1003.421(1) & (2) – Declaration of Independence and "Celebrate Freedom Week" – September • Ongoing integration of Units 10 & 11

IMPLEMENTATION METHODS & APPLIED ACTIVITIES:

- **Suggested Activities**
 - Graphic Organizers (compare/contrast Church of England and the Puritans, outline notes, philosophers)
 - Compare/contrast the 13 Colonies and their reasons for settlement, economic influences and people who influenced their development
 - Colonial Photo Story Project
 - TAG "The Colonies"
 - Map Activities – colonial regional differences –slavery, religion, economy
 - Evaluating early Political Cartoons
 - Ben Franklin on George Whitefield Activity
 - Boycott activity
 - "King for a Day" Activity
 - Break down the Declaration of Independence – have students complete a rewrite in current dialogue (rap, poem, summary, rhyme)
 - Reenact the signing of the Declaration of Independence on butcher paper (can use a student rewrite)
 - Declaration of Independence - Freedom Week in September (must recite quote daily)

- **Simulations**
 - Mock Town Meeting – discuss meetings as a whole
 - Parliamentary Procedure introduction
 - Mock House of Burgesses

- **Guest Speakers**
 - Ben Franklin re-enactor

- **Discussion Topics**
 - Phyllis Wheatley poem "On Being Brought from Africa to America"
 - Power Points – from resource notebook
 - Washington DC license tag springboard and "no representation issue"
 - Discuss those involved in the writing and signing of the Declaration – Limbaugh (signers biographical information)

- **Videos**
 - *Liberties Kids* Videos on United Streaming
 - United Streaming Videos – Declaration of Independence, American Revolution
 - *School House Rock* - "No More Kings", "Shot Heard Around the World", "Fireworks"
 - *National Treasure*

