

UNIT 1: CITIZENSHIP

<div style="border: 1px solid black; border-radius: 50%; width: 60px; height: 60px; display: flex; align-items: center; justify-content: center; margin: 0 auto 20px auto;"> <p>Focus</p> </div> <div style="border: 1px solid black; border-radius: 15px; padding: 10px;"> <p>Understand the shared principles, rights, and responsibilities of US citizens and recognize the significant interdependence between citizens and their governments.</p> </div>	<p style="text-align: center;"><u>INTEGRATED COURSE STANDARDS:</u></p>	<p style="text-align: center;"><u>RESOURCE OPTIONS:</u></p>
<p><u>VOCABULARY/CONCEPTS:</u></p> <ul style="list-style-type: none"> Civics Citizenship Citizen Value Popular Sovereignty Patriotism Right Naturalization Alien Immigrant Government Public Policy Democracy Direct Democracy Representative Democracy Republic Majority Rule 	<p style="text-align: center;"><u>UNIT OBJECTIVES/MAJOR TOPICS:</u></p> <ol style="list-style-type: none"> 1. Understand the aspects of the study of Civics. 2. Identify the constitutional provisions establishing citizenship (14th Amendment). 3. Define immigration and recognize the limits that the US places on immigration in current times. 4. Trace the process of obtaining citizenship in the US. 5. Recognize the diversity of Americans, including changes over time. 6. Understand the interdependence of citizens and their government. 7. Identify and evaluate the duties of citizens - including obeying the laws, paying taxes, defending the nation, and serving on juries. 8. Evaluate the responsibilities of citizenship - including registering and voting, communicating with government officials, participating in political campaigns, keeping informed about current issues, holding public officials accountable, and respecting differing opinions in a diverse society. 9. Discuss shared American values and their impact on American culture. 10. Define patriotism and exhibit methods of showing it. 11. Understand the purposes of the different levels of government in the US and discuss the services that each provides. 	<ul style="list-style-type: none"> • <i>Civics Today: Citizenship, Economics and You</i> Textbook <ul style="list-style-type: none"> ○ Chapter 1; flag etiquette (767); 14th Amendment (110); Pledge of Allegiance (775); Data Bank (starts on page 780) • Citizenship Test (Pre-course Assessment Tool) • Online resources (see resource list) <ul style="list-style-type: none"> ○ www.census.gov ○ "Oath of Allegiance" www.uscis.gov • <i>We The People</i> – Unit 6 • <i>History Alive</i> • <i>Government Alive</i> <ul style="list-style-type: none"> ○ Chapter 7 • United Streaming • Guest Speakers • <i>Jr. Scholastic</i> – Jan, 7, 2008 ; Oct. 2, 2006 • State Statutes <ul style="list-style-type: none"> ○ 1003.42(d) – Flag Education ○ 1003.42(h) – History of African-Americans ○ 1003.42(t) – Patriotism ○ 1003.42 (s) – Character Education / Citizenship • Ongoing Integration of Units 10 & 11

IMPLEMENTATION METHODS & APPLIED ACTIVITIES:

- **Suggested Activities**
 - Administer sample Citizenship Test
 - Family Tree Activity – Bring all student trees together and create a Classroom Tree
 - Current events on immigration –What about illegal immigration?
 - Determine how the government impacts each point of your day – create a personal timeline of government's influences.
 - Thank you letter writing for someone who “works for you” – a public servant
 - Class debate on American values and the impact (equal values) – look at other countries' values
 - Analyze American Super Heroes (comic books, movies, cartoons) and illustrate how they embody patriotism
 - Learn flag etiquette
 - Analyze and understand the “Pledge of Allegiance”
 - Evaluate problems and determine “which level of government must respond?”

- **Simulations**
 - Class mock “Oath of Allegiance”

- **Guest Speakers**
 - Immigration topics
 - Evaluate the interdependence of the citizen and the government- great time for guest speakers (i.e. Military, Law Enforcement)
 - Discussion of patriotism and the sacrifices others have made for us (i.e. veteran)

- **Discussion Topics**
 - Look at origins of “Civics” and its historical significance
 - Breakdown of the 14th Amendment –also analyze the “equal protection under the law” component (rights of minorities)
 - Evaluate census data noting www.census.gov. Discuss America's demographic changes over time.
 - Evaluate major areas of immigration. Look at the history of which groups came from where, when, how, and why.
 - Discussion of duties and responsibilities of citizens and the differences between the two

- **Videos**
 - United Streaming Videos – citizenship, history of civics, the American Flag

