

**UNIT 12: COMPARATIVE GOVERNMENT**

<div style="border: 1px solid black; border-radius: 15px; padding: 10px; display: inline-block; margin-bottom: 10px;"> <p style="text-align: center;"><b>Focus</b></p> <p>Understand the increasingly interdependent world, focusing on the United State's role in international organizations and in the global community.</p> </div>	<p><u>INTEGRATED COURSE STANDARDS:</u></p>	<p><u>RESOURCE OPTIONS:</u></p>
<p><u>VOCABULARY/CONCEPTS:</u></p> <p>Protectionism Acid Rain Conservation Refugee Internationalism Charter Globalization Multinational Human Rights Tribunal Genocide Apartheid Sanction Satellite Cold War</p>	<p style="text-align: center;"><u>UNIT OBJECTIVES/MAJOR TOPICS:</u></p> <ol style="list-style-type: none"> <li>1. Identify different forms of governments and cite examples of countries with each type such as monarchy, representative democracy, parliamentary democracy, dictatorship, socialism, and communism.</li> <li>2. Compare parliamentary, federal, confederal, and unitary systems of government.</li> <li>3. Recognize the participation of the United States government and its citizens in governmental and nongovernmental international organizations such as the United Nations, NATO, and the World Court.</li> <li>4. Understand the fundamental concepts and interrelationships of the U.S. economy in the international marketplace.</li> <li>5. Discuss US foreign policy in regard to the spread of Democracy and Liberty.</li> </ol>	<ul style="list-style-type: none"> <li>• <i>Civics: Citizenship, Economics and You</i> Textbook Chapters 27 (comparative government) &amp; 26 (international economics)</li> <li>• United Nations Website</li> <li>• Timeforkids.com</li> <li>• United Streaming videos</li> <li>• Jr. Scholastics</li> <li>• Online Resources (BBC, CNN, Scholastic, Time, US State Department, europa.eu, individual nation's websites, CIA world fact book, Google Earth, Geographic Information System)</li> <li>• Taking it Global activity through FLREA</li> <li>• International Maps</li> <li>• <i>State Statute</i> <ul style="list-style-type: none"> <li>○ 1003.42 (g) - Holocaust</li> </ul> </li> </ul>

**IMPLEMENTATION METHODS & APPLIED ACTIVITIES:****Suggested Activities**

- Graphic organizer of different forms of governments (can utilize the political spectrum)
- Create a map identifying nations' governmental systems
- Group activity – have each group create and present a different system of government (parliamentary, federal, confederal, unitary)
- Compare/Contrast the benefits of different systems of government
- United Nations Lesson – research and create presentations detailing current involvements/resolutions of the United States in the UN
- Use maps to show disparity of countries with regard to resources and their impact (i.e. international trade)
- Show global impact of current economic and environmental policies (deforestation, acid rain, refugees, global climate change, energy issues)
- Evaluate various nations' adherence to international human rights law
- Create "Spread of Democracy" time continuum maps (1900-2008)
- Explain how international trade requires a system for exchanging currency between and among nations
- Assess how the changing value of the dollar affects trade of goods and services between nations.
- Research how individuals save and invest in the United States.
- Compare and contrast the standard of living in various countries today to the United States, using gross domestic product (GDP) per capita as an indicator
- Taking it Global (online)
- "The first day of class" activity
- Comparing Democracy and Republic Activity (Civics Resources Notebook)
- Bring in or have students bring in money from different countries – share, discuss and learn about exchange
- International "Show and Tell" – have kids bring in artifacts from other countries. Have them share what they bring
- Use the United Nations (cyber school bus) to learn about any nation and the current issues affecting it. (compare countries' data, watch webcast, play games)

**Simulations**

- Model United Nations Assembly (pages 735, 740, 745, 749)
- Foreign Policy Simulation Activity (Civics Resource Notebook)

**Guest Speakers**

- University Professors
- Invite in parents of students who are originally from different countries. Have them share about their birth country.

**Discussion Topics**

- Evaluate historical significance and impact of past human rights atrocities (Holocaust, Sudan, Bosnia, Native Americans) – discuss the ramifications of prejudice, racism and stereotyping – "teach tolerance"
- Understand the different types of government that exist in the world today – "Who rules?"
- Analyze the influence/impact of the following organs of the UN - Economic and Social Council, International Court of Justice, Trusteeship Council, Security Council, General Assembly
- Discuss and evaluate the impact of NAFTA, EU, APEC on the global economy

**Videos**

