

**UNIT 11: CIVIC AND POLITICAL ENGAGEMENT**

<div style="display: flex; align-items: center;"> <div style="border: 1px solid black; border-radius: 50%; width: 60px; height: 60px; display: flex; align-items: center; justify-content: center; margin-right: 10px;"> <p><b>Focus</b></p> </div> <div style="border: 1px solid black; border-radius: 15px; padding: 10px; flex-grow: 1;"> <p>Ongoing integration throughout the course regarding the importance of fulfilling civic duties and responsibilities and of being political engaged.</p> </div> </div>		<p><u>INTEGRATED COURSE STANDARDS:</u></p>	<p><u>RESOURCE OPTIONS:</u></p>
<p><u>VOCABULARY/CONCEPTS:</u></p> <ul style="list-style-type: none"> <li>Responsibility</li> <li>Duty</li> <li>Draft</li> <li>Income Tax</li> <li>Tolerance</li> <li>Bureaucracy</li> <li>Welfare</li> <li>Volunteerism</li> <li>Community Involvement</li> <li>Jury Duty</li> <li>Voting</li> <li>Philanthropic Actions</li> <li>Charity</li> <li>Non-profit Organization</li> </ul>	<p><u>UNIT OBJECTIVES/MAJOR TOPICS:</u></p> <ol style="list-style-type: none"> <li>1. Identify and evaluate the duties of citizenship, including obeying the laws, paying taxes, defending the nation, and serving on juries.</li> <li>2. Evaluate the responsibilities of citizenship, including registering and voting, communicating with government officials, participating in political campaigns, keeping informed about current issues, holding public officials accountable, and respecting differing opinions in a diverse society.</li> <li>3. Understand the importance of the civil rights movement, suffrage movement, and the role of groups and individuals as a catalyst for change.</li> </ol>	<ul style="list-style-type: none"> <li>• <i>Civics Today: Citizenship, Economics, and You</i> textbook Chapter 5</li> <li>• <i>Project Citizen</i> Program</li> <li>• Online Resources</li> <li>• Volunteerism</li> <li>• Indiana University Activity (Civics Resource Notebook)</li> <li>• Guest Speakers</li> <li>• Local Contact of Agencies and Organizations</li> <li>• State Statutes             <ul style="list-style-type: none"> <li>○ 1003.42 (h) – African-American History</li> <li>○ 1003.42 (p) – Hispanic Contributions</li> <li>○ 1003.42 (q) – Women’s Contributions</li> <li>○ 1003.42 (s) – Citizenship, tolerance, responsibility</li> </ul> </li> <li>• Ongoing Integration of Units 9 &amp; 10</li> </ul>	

**IMPLEMENTATION METHODS & APPLIED ACTIVITIES:**

- **Suggested Activities**
  - Get involved in School Improvement projects (SGA)
  - Teen Court
  - Voting activities and participation in Kids Vote
  - Individual volunteerism (highly encouraged – sample in Civics Resource Notebook)
  - Income Tax activity
  - Getting Involved Activity (Center on Congress at Indiana University)
  - Tolerance lesson and activities
  - Character Education lessons
  - Lessons in civil disobedience
  - Class Community Service Projects – Adopt a highway; Mentor at an Elementary school; Adopt a Grandparent; Make cards/gifts for Retirement Communities; Plan an activity for a pre-school; Collect food for Second Harvest Food Bank; Conduct a penny drive for local shelters; Collect good for Goodwill; Collect toys for Toys for Tots; Adopt a family during the holidays
  - Have a contest for students to find as many people, businesses or organizations that have donated time, money or resources to their community in some way.
  - Lessons and activities on how political engagement (contributions of minorities and women) led to the Civil Rights Movement, Women’s Suffrage, and minority rights.
- **Simulations**
  - Mock protest
  - Mock campaigning
  - Mock boycott or strike
- **Guest Speakers**
  - Jury Duty – guest speaker of someone who has served on a jury (positive light)
  - Communication with multiple officials all year long
  - Supervisor of Elections Office
  - Local outreach organizations (Humane society, Red Cross, Goodwill, etc.)
  - Have local university groups/student organizations and have them share their issue/agendas
- **Discussion Topics**
  - Discussion of registering for the draft
  - Read *Washington Post* article & *Tallahassee Democrat* article and discuss the importance of student involvement in community service projects
  - Have students have “at home” discussions with family regarding duties and responsibilities of citizenship and then share thoughts with the class
- **Videos**
  - United Streaming

