

Teacher(s) Sally Rozanski

Time:

The

Course Organizer

Student:

Course Dates:

THIS COURSE:

Civics

is
about

the relationship between citizenship,
government, economics, and the legal system.

COURSE QUESTIONS:

1. How has America's diverse population shaped the country that we have today?
2. What are the rights, duties and responsibilities of an individual in a democratic system?
3. Why was the Constitution created and what role does it play in our daily lives?
4. Why were the three branches of government created and what role does each have in our national, state and local governments ?
5. What is the culture and function of American politics?
6. Why do societies have economic systems and what are the effects on society when various economic decisions and policies are made?
7. What is the relationship between the government and the economy?
8. Why is saving important, and what are the ways that people save?
9. How has Palm Beach County evolved into a culturally diverse and thriving community?
10. How has the American legal system affected individuals and society?
11. How does a nation's foreign policy combined with the goals of international organizations shape the events of the world?

Course Standards

Government and the Citizens (Civics and Government)

Standard 1 (SS.C.1.3): The student understands the structure, functions, and purposes of government and how the principals and values of American democracy are reflected in American constitutional government. SS.C.1.3.1, SS.C.1.3.2, SS.C.1.3.3, SS.C.1.3.4, SS.C.1.3.5, SS.C.1.3.6

Standard 2 (SS.C.2.3): The student understands the role of the citizen in American democracy. SS.C.2.3.1, SS.C.2.3.2, SS.C.2.3.3, SS.C.2.3.4, SS.C.2.3.5, SS.C.2.3.6, SS.C.2.3.7

Economics

Standard 1 (SS.D.1.3): The student understands how scarcity requires individuals and institutions to make choices about how to use resources. SS.D.1.3.1, SS.D.1.3.2, SS.D.1.3.3

Standard 2 (SS.D.2.3): The student understands the characteristics of different economic systems and institutions. SS.D.2.3.1, SS.D.2.3.2, SS.D.2.3.3

Time, Continuity and Change (History)

Standard 6 (SS.A.6.3): The student understands the history of Florida and its people. SS.A.6.3.1, SS.A.6.3.2, SS.A.6.3.3, SS.A.6.3.4, SS.A.6.3.5

Reading

Standard 1(LA.A.1.3.2): The student uses the reading process effectively LA.A.1.3.2

Standard 2(LA.A.2.3): The student constructs meaning from a wide variety of texts LA.A.2.2.7, LA.A.2.3.1, LA.A.2.3.2, LA.A.2.3.5, LA.A.2.3.6, LA.A.2.3.7, LA.A.2.3.8

Literature

Standard 2(LA.E.2.3): The student responds critically to fiction, nonfiction, poetry, and drama LA.E.2.3.1, LA.E.2.2.1